

Washoe County School District
Hidden Valley Elementary School
2024-2025 Status Check

Table of Contents

Goals 3

Goal 1: Student Success 3

Goal 2: Adult Learning Culture 4

Goal 3: Connectedness 4

Goals







Goal 1: Student Success
Aligns with District Priority

Annual Performance Objective 1: By June 2025, Hidden Valley ES will increase overall student performance in ELA by 5 percentage points and Math by 10 percentage points by the administration of the 2024-2025 SBAC test. ELA to increase to 59% and Math will increase to 51%.

100% of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. 50% of students who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third diagnostic.

100% of students in grades K-5 will meet their typical growth target in math on the third iReady Diagnostic. 50% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch growth target on the third diagnostic.

Evaluation Data Sources: 2024-2025 SBAC Assessment
iReady Data

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: i-Ready Conduct weekly reviews of student usage and lesson passage with the goal of students passing 3 or more reading and 3 or more math lessons each week. Provide Staff professional learning focused on best practices for incorporating iReady Personalized Path lesson completion into daily class schedule. Create an incentive program/system to support students in meeting weekly lesson passage goals. Formative Measures: Student lesson tracker, Weekly Personalized Instruction Summary, master schedule Position Responsible: Amy Hicks Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
		N/A	
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			



Goal 2: Adult Learning Culture

Aligns with District Priority

Annual Performance Objective 1: Adult Learning Culture By Spring MAPS, grades K-3 will increase the percentage of students achieving 61st percentile and above by 10%. By May, each grade level will reduce the number of students who require targeted interventions through Read By Grade 3 (40th percentile and below) by 10%.

Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (clarity of organization, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning.)

Evaluation Data Sources: Walkthrough data, PLC agendas, formative assessment data, lesson plans

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLC Implement structured weekly PLC meetings with explicit agendas to discuss instructional practices, student data, and components of The Teacher Clarity Playbook. Within PLC meetings, teachers will collaborate to define clear learning intentions for daily lessons across all subject areas, aligned with curriculum standards and student needs. Analyze and dissect grade level subject standards to determine appropriate rigor of instruction. Formative Measures: PLC agendas, lesson plans, formative assessment data Position Responsible: Amy Hicks Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>			






Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: Connectedness By June 2023, chronic absenteeism rate will be reduced by 8%, from 17% to 9%. The percentage of students identified as chronically absent in the 24-25 school year will decrease by 8% when compared to the 23-24 percent identified as

chronically absent .

Evaluation Data Sources: BIG - Chronic Absenteeism

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Home Visits/Family Engagement Develop a comprehensive outreach campaign to inform families about the importance of regular attendance and the potential consequences of chronic absenteeism. Utilize various communication channels such as email, newsletters, phone calls and social media platforms to reach out to parents. Conduct home visits for students who are at risk of chronic absenteeism. Offer opportunities for parents/guardians to become involved in the community through volunteering. Formative Measures: Attendance records, event attendance, home visit data, individualized attendance plans for students with 3+ absences. Position Responsible: Amy Hicks Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Strong, Promising Problem Statements/Critical Root Causes: Connectedness 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			